


Educator Advanced Programs--Chloe Petersen

Account page:

BYU Educator Advanced Programs cosmocougar Sign Out

Account Admissions Evaluations Portfolio Internship Graduation

Welcome to Educator, Cosmo

Cosmo Cougar


Student
First year graduate student
cosmocoug@byu.edu

Major: add a pre-major
Applications: start an application
Status: Pre-Admissions

Academic Advisor
President Worthen

Academic Chair
Ms. President Worthen

Admissions Application
[Start a New Admissions Application](#) [Continue Admissions Application](#)

Application Status:
Pending

Current Tasks
[Start a new admissions application](#)

Announcements
Welcome to EducatorPLuS!
Monday March 3rd, 2019
Lorem ipsum dolor sit amet, consectetur adipiscing elit. Suspendisse posuere arcu magna, eget condimentum velit sagittis quis. Integer non ligula faucibus, efficitur neque ut, tincidunt ex. Suspendisse bibendum urna eget lorem facilisis, a dictum dolor consectetur. Quisque ac elit vulputate, rutrum enim eu, ultrices ante... [\(continue reading\)](#)

Notes
You have no notes

Resources

School of Leadership
[Link](#)
[Link](#)

School of Psychology
[Link](#)
[Link](#)

EducatorPLuS
[Link](#)
[Link](#)

Frequently Asked Questions (FAQs)
[I have a question?](#)
[How does this work?](#)


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Evaluations Page:

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Evaluations


Fingerprint Status
 Fall 2021
No valid fingerprint


Background Check
 Fall 2021
Valid fingerprint

Current Tasks
[Complete Demographic Survey](#)
[Complete Pre-Assessment Goals](#)




 Semester Review Complete: 7/22/2019 >

 Demographic Survey Due: 8/15/2019 >

 Dispositions Survey Due: 8/15/2019 >

 Pre-Assessment Goals Submitted: 5/13/2019 >

Post-Assessment Goals Opens: 12/15/2019 >

 Complete  In Progress  Incomplete

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Evaluations

Fingerprint Status



Fall 2021

No valid fingerprint

Background Check




Fall 2021

Valid fingerprint

Current Tasks

[Complete Demographic Survey](#)
[Complete Pre-Assessment Goals](#)

Semester Review

Complete: 7/22/2019 

Every semester, students receive a semester review based on their performance. No submission is required.

Grade

Reviewer Comments:

Spring 1 2021

1/3

Unsatisfactory

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Summer 2021

2/3

Marginal

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Fall 2021

3/3

Satisfactory

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Demographic Survey

Due: 8/15/2019 

Submission: 08/22/2019

[View Document](#)

Submission: 01/12/2020

[View Document](#)[Begin](#)


Dispositions Survey

Due: 8/15/2019 

The dispositions survey is designed to measure professional attitudes, values, and beliefs.

[Begin](#)

Pre-Assessment Goals

Submitted: 5/13/2019 

Submission: 5/15/2019

[View Document](#) [Edit](#)

Reviewer Comments:

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Submission: 6/02/2019

Edited: 6/04/2019


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Reviewer Comments:

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[Begin](#)

Post-Assessment Goals

Opens: 12/15/2019 

Submission: 5/15/2019

[View Document](#) [Edit](#)

Reviewer Comments:

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Reviewer Comments:


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Portfolio Page:

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Educator Advanced Programs











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Portfolio

10 NASP DomainsCase Studies & Program EvaluationPsycho Reports


Documentation of 10 NASP Domains

Domain 1: Data-Based Decision Making	 Submitted	>
Domain 2: Consultation and Collaboration	 Submitted	>
Domain 3: Academic Interventions and Instructional Supports	 Submitted	>
Domain 4: Mental and Behavioral Health Services	 In Progress	>
Domain 5: School-Wide Practices to Promote Learning	 In Progress	>
Domain 6: Services to Promote Safe and Supportive Schools	 Submitted	>
Domain 7: Family, School, and Community Collaboration	 In Progress	>
Domain 8: Equitable Practices for Diverse Student Populations	 In Progress	>
Domain 9: Research and Evidence-Based Practice	 In Progress	>
Domain 10: Legal, Ethical, and Professional Practice	 Submitted	>

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Portfolio

10 NASP DomainsCase Studies & Program EvaluationPsycho Reports

Documentation of 10 NASP Domains

Domain 1: Data-Based Decision Making Submitted▼

Artifacts to Demonstrate Competency:

- Examples of varied assessments (e.g., FUBA, CBE, Psychoeducational Evaluations) that demonstrate that interventions are based on assessment data and that interventions are closely monitored by collecting data and using that data to make further intervention decisions.
- Case studies, with interventions and progress monitoring provided. One case study must address an academic concern and the other a behavior or social-emotional problem.

NASP Examples of Professional Practices Include:

- Using the problem solving framework as the basis for all practices.
- Systematically collecting data from multiple sources and using ecological factors as the context for all assessment and intervention decisions.
- Using assessment data to understand students' problems and to implement evidence-based instructional, mental, and behavioral health services.
- Using data to analyze progress toward meeting academic and behavioral goals.
- Evaluating treatment fidelity of student interventions.
- Evaluating the effectiveness and/or need for modifications to school-based interventions or programs.
- Conducting valid and reliable assessments for the purpose of identifying student's eligibility for special education services.

Title: How to be a UX DesignerSubmitted 06/22/2021View Document

Title: Cosmo the Cougar in the UniverseSubmitted 07/04/2021View Document

Title: The Magic School BusSubmitted 08/13/2021View Document

Complete the reflection and summary after all artifacts have been submitted.

Add Artifact

ReflectionSubmitted 08/13/2021

Rationale/JustificationBegin

Internship Page:

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Internship

ILP Project Hours Log Evaluations Site Visits

Internship Hours Log

Each student is expected to track their internship hours and meet the hour requirements by category. Please continuously update your hours. You will be graded on the progress of your hourly log, even though no formal submission is required.

Elementary Hours	55.5/100 >
Secondary Hours	0/100
Additional Hours (District, State, etc.)	35/50 >

Add Hours Running Total: 115

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Internship

ILP Project Hours Log Evaluations Site Visits

Internship Hours Log

Each student is expected to track their internship hours and meet the hour requirements by category. Please continuously update your hours. You will be graded on the progress of your hourly log, even though no formal submission is required.

Elementary Hours	55.5/100 ▾		
Keams Elementary	Activity: Leadership Team Meeting	Hours: 1.5	7/14/20
Wasatch Elementary	Activity: Creating anti-bullying video for whole school	Hours: 2.0	8/13/20
Rock Canyon Elementary	Activity: PD planning meeting with admin	Hours: 1.0	8/14/20
Secondary Hours	0/100		
Additional Hours (District, State, etc.)	35/50 ▾		
Provo High School	Activity: District Leadership Council	Hours: 1.0	8/14/20

Add Hours Running Total: 115

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Internship Hour Log

Date
08/22/2021

Duration
12 hours

Hour Type
Secondary Hours

Location
Timpview High

Brief Daily Log of Activities

Cancel

Submit

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Account

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Internship

Hours Log

Thesis

Documents & Evaluations

Goal Setting

Thesis Progress

This page is given to track the progress on your thesis. All listed information is pulled from Grad Studies. Visit <https://gradstudies.byu.edu> to update or change any information regarding your committee, thesis, or defense.

Proposal Meeting

Completed 8/12/2021

Committee

Program of Study

Ready for Defense

Thesis Defense

ETD

Proposed Committee Member	Position	Status
Cosmo Cougar	Chair	Approved
President Worthen	Member	Pending
UX Design Team	Member	Denied


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Graduation Page:

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Educator Advanced Programs





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Graduation

Ed. S School Psychology graduation candidates will receive their degrees one month following the completion of all graduation requirements. Following the posting of the degree to student transcripts, licensure endorsement information will be sent to Education Advisement Center who will approve students for licensure with the Utah State Office of Education. More information and further instructions for completing licensure will be sent to students by the Advisement Center.

*For the NCSP credential, students must apply independently at nasponline.org. NCSP paperwork may be collected directly from the Ed.S. Internship Coordinator. It is recommended that students apply for NCSP no later than 3 years following graduation.

	Praxis Exam Scores	Submitted: 5/13/2019 >
	Application for Graduation	Due: 8/15/2019 >
	Credentialing Information	Submitted: 5/13/2019 >
	Exit Survey	Submitted: 5/13/2019 >

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